

LEARNING FOR PRACTICE



PRAVNICKÁ FAKULTA

**Street
law?**

**Legal
clinic!**

**GUIDE TO SKILLS
EDUCATION
PALACKY UNIVERSITY
LAW FACULTY**

LEARNING BY PRACTICE

He, who wants to build high towers, must devote a long time to the foundations... (Mathy)

Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime. (Chinese proverb)



These famous proverbs reflect the core essence of legal education. Law school shall provide students with necessary knowledge, which serves as foundation for practice of its graduates. With every case, with every single legal problem these foundations grow stronger. However, theoretical knowledge without necessary skills is like bricks without mortar. Skills obtained in the course of law studies provide the students with advantage of their immediate use in practice, as well as their use for the rest of their career, unlike knowledge of statutes which tends to gradually lose relevance over time due to frequent legislative changes.

Among all the Czech law schools, the Law Faculty of Palacky University in Olomouc offers the most complex system of skills-oriented practical education. This guide introduces both the compulsory and elective courses which provide the students of the Law Faculty of Palacky University in Olomouc an opportunity to develop the necessary legal skills and values.

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COMPLEX LEGAL EDUCATION – WHAT, HOW AND WHY?



In order to practice any profession successfully, you need to know not only what to do, but also how and why you should do that. Therefore even a law school, which aims to fully equip its graduates for practice of the legal profession, must develop not only theoretical knowledge, but also a number of skills along with building professional values. Contrary to the rapidly changing legal regulation, skills and values are permanent qualification prerequisites which are needed for practical use of expert knowledge and for orientation in variable, multi-level and pluralistic legal environment.

Importance of skills for competitiveness and professional employment is emphasized on many levels – generally, we might mention e.g. Recommendation of European Parliament and the Council no. 2006/962/EC on key competencies for life-long learning, then the most important document in the area of legal education defining skills and values needed for performance of a legal profession, which is the Report of the Task Force on Law Schools and the Legal Profession: Narrowing the Gap (so-called MacCrate Report), elaborated by the American Bar Association in 1992.

KNOWLEDGE

The process of developing skills important for legal profession begins before the start of law school. At first, within the framework of general education, key competencies are, or ought to be, developed. In accordance with Recommendation of European Parliament and the Council no. 2006/962/EC, key competencies consist of communication in mother tongue and foreign language, mathematical, skills competence in the area of science and technology, skill of work with digital technologies, skill of learning, social and civic skills, sense for initiative and entrepreneurship and cultural awareness and expression. However, this task is not always fulfilled effectively and to full extent by elementary and secondary schools, therefore we at the LF PU also concern ourselves with the development of key competencies important for legal profession.

Development of legal skills and values should culminate at law school as in correspondence with MacCrate Report, it is the law school which ought to equip its students with ten basic skills – problem-solving, legal analysis and argumentation, legal research, fact finding and fact analysis, professional communication, legal counseling, negotiation, skills for court proceedings and alternative dispute resolution, organization and direction of legal profession and last but not least, recognition and resolution of ethical conflicts. These skills go hand-in-hand with four basic values of legal profession – providing high-quality legal representation, development of justice, fairness and morality, striving for development of legal profession and professional self-education.

Like a number of other expert professions, the legal profession relies on the continuous life-long addition of education, which is reflected in both mentioned documents. Legal education does not end with law school. Quite the contrary – law school must prepare its graduates for continuous future self-education.

Faculty of Law of the Palacky University in Olomouc understands the significance of skills and values for performance in the legal profession, and therefore within the framework of Master's study program Law and Jurisprudence, an emphasis is put also on the development of skills alongside an intensive study of theoretical knowledge. In addition to of certain skills-oriented aspects (e.g. development of legal analysis and argumentation) in compulsory courses focused on a particular area of law, there are also specialized courses where development of skills and values is the priority. They are compulsory (e.g. Legal Skills Course) and elective (e.g. legal clinics) courses, which in total form a complex system capable of quality preparation of LF PU's graduate for practical performance of legal profession.

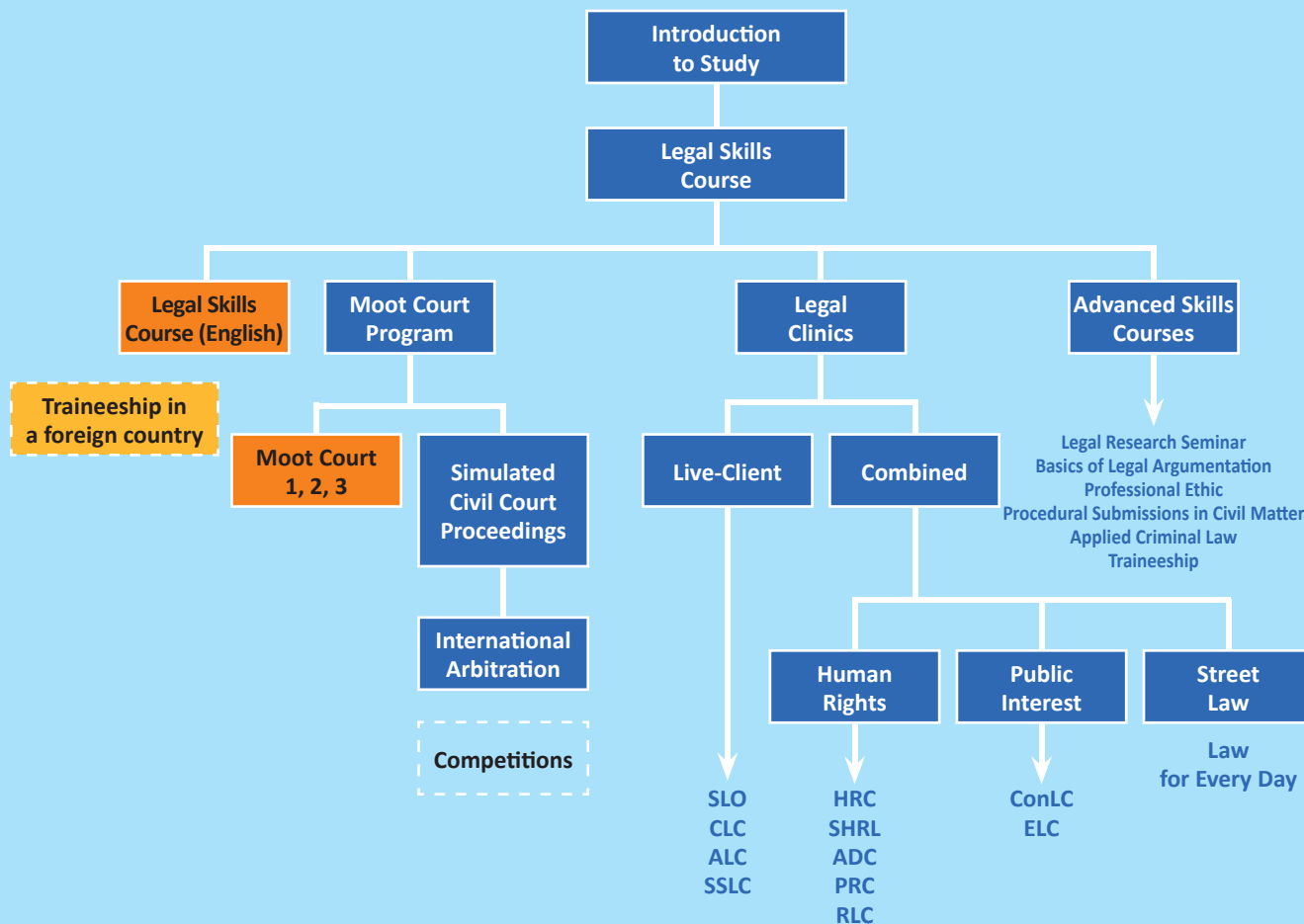
The goal of this brochure is to present possibilities that LF PU offers in the area of development of skills and values, and to allow students to create a personal plan of preparation for the legal profession they dream of.

**Legal education
does not end with
finishing the law studies.
The law faculty should
prepare its students
for continuous
self-education.**

10 basic professional skills of a lawyer (based on MacCrate Report)

Problem-solving	Legal analysis and argumentation	Legal research	Fact Finding and Fact Analysis	Professional communication
Providing legal counseling	Negotiation	Skills for courtroom and alternative dispute resolution	Organization and direction of legal profession	Recognition and resolution of ethical conflicts

SKILLS EDUCATION AT THE LAW FACULTY OF PALACKY UNIVERSITY



ABBREVIATIONS:

SLO – Students' Law Office

CLC – Consumer Law Clinic

ALC – Administrative Law Clinic

SSLC – Social Security Law Clinic

HRC – Human Rights Clinic

SHRL – Students' Human Rights Lab

ADC – Anti-Discrimination Clinic

PRC – Patients' Rights Clinic

RLC – Refugee Law Clinic

ConLC – Construction Law Clinic

ELC – Environmental Law Clinic

ORANGE COLOR indicates subjects taught in English

*“ I hear and I forget. I see and I remember.
I do and I understand. ”*

(Confucius)

At the Law Faculty of Palacky University the skills-oriented education begins from the first semester, i.e. in winter semester of the first year, in a compulsory course named “Introduction to Study”. Its basic goal is to equip the students with basic skills they will need in the course of their studies at LF PU. A specialized skills-oriented subject – Legal Information Systems – is available for the students of the first year to allow them to develop their legal research skills. The structure of compulsory courses in the first and second year allows students the possibility to register for intensive skills-oriented courses in the second year, giving them a possibility to continue in the development of professional skills (Law for every day, Students’ Law Office). From the third year, skills-oriented education is run “in full scale”. In winter semester of the third year, student attend the compulsory course entitled “Legal Skills Course” which is focused on developing the skills necessary for legal practice (e.g. communication with client, providing legal counsel etc.). There is a possibility to undergo some elective advanced skills-oriented courses for those interested in the third, fourth and fifth year (Professional Ethics, Basics of Legal Argumentation etc.) Additionally, students have an option of registering for one of legal clinics or to sign up for specialized traineeship at a court or state prosecution office. Students interested in developing their skills in English may undergo Legal Skills Course – an English version of the compulsory Legal Skills Course (Kurz právnických dovedností) taught in Czech language.

One of the most effective methods of developing professional skills is the moot court (simulated court proceedings). Students of LF PU are offered a number of courses applying the method of moot court, both in Czech and English. The goal of courses entitled “International Arbitration” and “Simulated civil court proceedings” run in Czech language, is to deepen the knowledge of Czech legal regulation of the given proceedings and emphasis is put on practicability of gained knowledge and skills. On the other hand, courses Moot Court 1, 2 and 3, taught in English, provide students fluent in English with a possibility to participate in one of the international moot court competitions (Willem C. Vis International Commercial Arbitration Moot, Jessup International Law Moot or Central and Eastern European Moot Court Competition), which gives them a unique opportunity to travel abroad in order to compete with students from prestigious world universities and to get global experience which opens door in many big law firms.



**MORE DETAILED INFORMATION
ABOUT THE COURSES IS AVAILABLE FURTHER**



COMPULSORY SKILLS COURSES

Introduction to Study

1st year

The objective of the “Introduction to Study” course is to equip students with basic skills for studying at law school. The course is taught as an interactive seminar where students have a chance to adopt and practice individual skills. There are quality study texts covering this course, and therefore, lectures are focused on problematic issues and matters not covered sufficiently in study texts.

The main goal of the course, is working on an analytical legal paper. Students choose a topic, learn to structuralize it correctly, look up specialized legal information, adopt basic rules of how to prevent plagiarism, and argue persuasively to present the outcome of their work. At the same time, they devote themselves to other skills, especially time-management, effective learning, providing and accepting feedback etc.

This course is compulsory for all students of Master’s studies who attend it already in the first semester of the first year.

Legal Skills Course

3rd year

The Legal Skills Course has been offered since the winter semester of academic year 2007/2008 and is the first course of this kind (i.e. oriented at legal and other skills usable in practice) at law schools in the Czech Republic. The objective of this course is to strengthen the element of practical skills in graduates' profile and by doing so, to prepare students for the practical application of law in a more complex manner. During the reform of Master's study program, LSC was integrated into the third year where students already possess knowledge of main areas of law (civil law and criminal law) and as such, they are able to develop their professional skills on practical examples and situations. To a certain extent, LSC is a follow-up to the first year course "Introduction to Study" where students gain basic study skills and key competences.

The aim of this course is to equip all students with fundamental lawyering skills required to solve simple cases, so that they will be able to help their relatives and friends in common real-life legal situations. Students gradually develop the skills of interviewing, legal analysis and problem-solving, legal writing and drafting, counseling and others.

This course enjoys a very positive response from the students, not only because of its interactivity enabled by smaller class sizes, but also because of narrow connection with practice and the opportunity to discuss particular problems. This course is divided into two semesters. The course is guaranteed by JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz) and taught by teachers from various departments and by practicing lawyers.

ELECTIVE SKILLS COURSES

Legal Research Course

This course is available from the very first semester at the LF PU. It further develops the skills linked to researching legal information, which students acquire on the basic level in compulsory courses (mainly Introduction to Study). Legal Research Course focuses on using the legal information system Codexis, which is available to students for free. At first, students learn how to effectively use the system, become familiar with its contents and functions, and in the second part of the course they use the acquired skills to solve case-studies from different areas of law and work with legal documents. The subject is taught in cooperation with experts, who participate on developing the legal information system Codexis, and with practicing lawyers. The course instructor is JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz).

Basics of Legal Argumentation

The ability to make an argument is one of the essential skills of a successful lawyer. Persuasiveness and coherence of the argumentation are decisive factors influencing success in solving complicated legal problems. Lawyers are required to respect the rules of legal argumentation and to use proper methods to interpret the law. The structure of this course is designed around these elements to equip the students with basic legal argumentation skills.

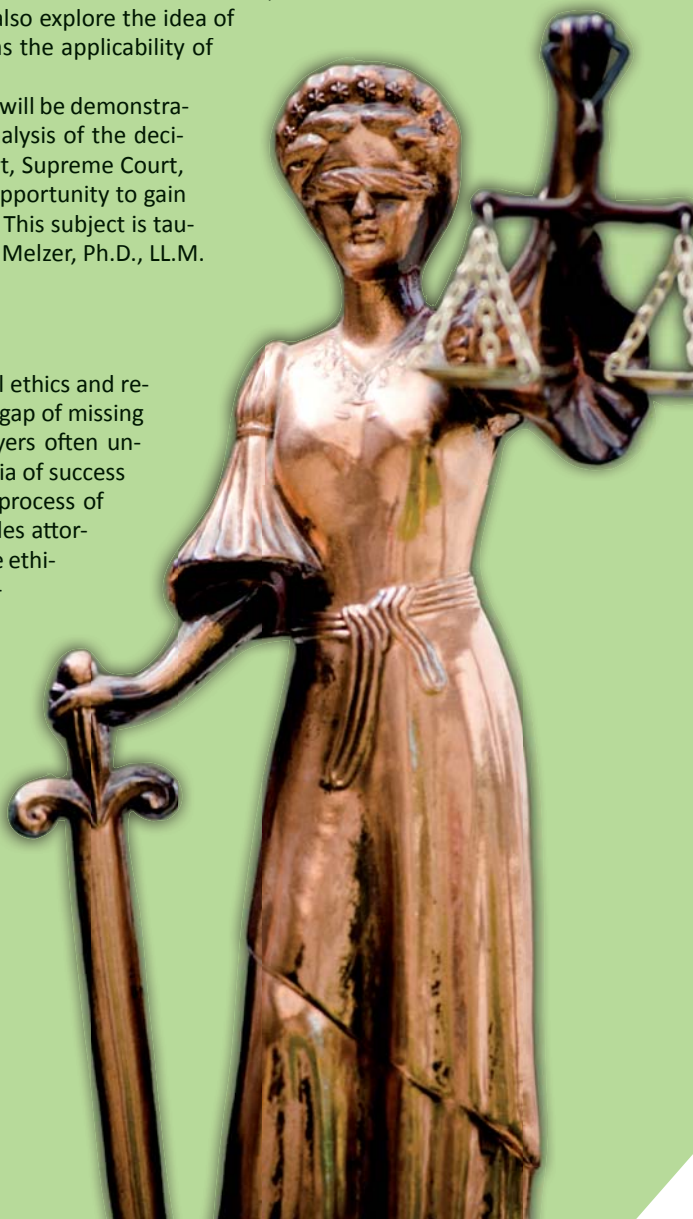
Within this subject, students approach the law in a modern way to understand that there are no single correct answers to legal problems. They find out that their argument does not have to be based on the exact text of the statute, but can derive from application of legal principles and fundamental values, which seriously affect solutions of legal problems. Students also explore the idea of precedent using case-law in the Czech legal system as well as the applicability of customs and conventions.

Rules of proper legal argumentation, or legal methodology, will be demonstrated on practical case-studies and hypotheticals, including analysis of the decision-making of top Czech judicial bodies (Constitutional Court, Supreme Court, and Supreme Administrative Court). Students will have the opportunity to gain their own understanding of how professionals apply the law. This subject is taught by leading Czech expert on legal methodology, JUDr. Filip Melzer, Ph.D., LL.M.

Professional Ethics

Professional Ethics deals with basic principle of professional ethics and responsibility in the Czech Republic. Its main goal is to fill in the gap of missing value elements in the Czech legal education. Practicing lawyers often understand their profession as a business, where the main criteria of success is financial profit, and forget that lawyers participate in the process of execution of justice and help people access their rights. Besides attorneys, this course also focuses on other legal professions, where ethical aspects are very important, due to existence of professional codes of conduct created by professional associations, which also enforce them through disciplinary sanctions.

This subject is taught in a practical, interactive way based on active participation of students in seminars consisting of solving case-studies, directed discussions about practical problems and independent work in small groups. Active participation requires intensive individual reading preparation. The aim of the subject is to lead the students to develop ethical sensibility, which will allow them to avoid ethical conflicts in their practice, and in case the ethical conflicts happen, to identify and solve them. The course is taught in six intensive classes with participation of members of different legal professions, who share their experience with ethical aspects of their practice. The course instructor is JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz).



Applied Criminal Law

The elective course Applied Criminal Law is a follow-up course to compulsory Criminal Law and Criminal Procedure and provides the students with a deeper knowledge of selected areas of criminal law and criminal procedure. At the same time it allows the students to acquire basic practical skills necessary for certain professions (law enforcement, public prosecutor, judge, or attorney). The course consists of lectures on selected topics (decisions in criminal matters, legal force and enforceability in criminal matters, identity and unity of crime etc.) and practical work with a sample criminal file created in the form of study aid. The course also includes an externship at the District Court in Olomouc, where students work under supervision of experienced practitioners. This course develops individual writing skills such as legal drafting or legal writing, as the students draft basic criminal law submissions (charge, court decision in the first instance) in simple criminal matters. The course is guaranteed by prof. JUDr. Jiří Jelínek, CSc. and taught by JUDr. Ivana Rabinská, Ph.D. (ivana.rabinska@upol.cz).

Simulated Civil Court Proceedings

At the Department of Civil Law and Labor Law, the faculty members endeavor to develop the practical skills of students through simulation of civil court proceedings based on an actual case. In the first part, the course focuses on the analysis of a case dealing with property rights. The emphasis is placed especially on proving imminent legal interest on a determination claim; proving property rights; proving good faith in case of prescription of right resulting in property burden. The second part is focused on a typical judicial proceeding in civil matters, dealing with claim resulting from a contract. The emphasis is put especially on precise formulation of petition and the consequences of deficiencies, means of proof (especially witness examination and expert findings) and closing arguments. The third part deals with appellate proceedings, which is not covered in the compulsory course of Civil Procedure due to time restraints. Emphasis is put on formulation of reasons for appeal and procedure and evidence in the appellate court. The instructor of Simulated Civil Court Proceedings I is JUDr. Blanka Vítová, Ph.D., LL.M., (bl.vitova@gmail.com) and Simulated Civil Court Proceedings II are taught by JUDr. Renáta Šínová, Ph.D. (renata.sinova@upol.cz).



Procedural Submissions in Civil Matters

Procedural Submissions in Civil Matters is a follow-up course to Civil Procedure 1 and 2, and Civil Law 1, 2 and 3. Its aim is to allow the students to apply the acquired knowledge, provide practical approach to this area of law and motivate the students to individual creative activity. The students draft different types of actions, proposals of court settlements or motions for injunction. Another important part of this course are submissions of appellate measures (appeal against payment order, objections against bill or check payment order, appeal, extraordinary appeal, motion for renewal of procedure or motion for mistrial). The course instructor is JUDr. Klára Hamuláková, Ph.D. (klara.hamulakova@upol.cz).

Traineeship

This course gives students unique opportunity to take a traineeship in one of the Czech courts. Students have to make a contract of traineeship with the court themselves, while the Law Faculty provides the necessary support (recommendations, certificates etc.). It is possible to complete the traineeship at the state attorney's office as well. To successfully complete this course, students have to finish at least one month of traineeship and provide written confirmation of the traineeship issued by the proper institution (president of the court, head of the judicial administration, head of the state attorney's office or other authorized officials). Students can take the traineeship at any time during the whole academic year, including summer break, in the third, fourth or fifth year of their studies. The course is guaranteed by JUDr. Filip Ščerba, Ph.D. (filip.scerba@upol.cz).

International Arbitration

The course International Arbitration focuses on resolution of disputes arising in international trade and it is available for students in third, fourth and fifth year of their master studies. Students work on a particular case from the beginning of a dispute up to the different ways of its resolution. The aim of this course is to offer the students the possibility to gain practical experience and skills applicable not only in international trade, but in resolving any legal dispute. By completing this course, students should improve their negotiation and mediation skills, including the analysis of the current changes in the legal regulation of mediation in the Czech Republic. Students will also acquire practical experience by participating in a simulated arbitration proceeding as a legal representative of a party. Students work with documents based on common business practices and with video-recordings depicting common situations arising during dispute resolution. The course instructor is JUDr. Miluše Hrnčířková, Ph.D. (miluse.hrnckirkova@upol.cz).



ELECTIVE SKILLS COURSES

Thinking about studying in English?

At the Law Faculty of Palacký University, it is also possible to study in English. The project “Law in English” enables the students to sign-up for elective course primarily designed for international students in the framework of Erasmus program. There are also skills-oriented subjects in this group – Legal Skills Course and Moot Court 1, 2 and 3. The law students also have an opportunity to go to another European country to study and gain a working experience within the ERASMUS Traineeship.

Legal Skills Course

Legal Skills Course is an English equivalent of the Legal Skills Course taught as a compulsory course in the Czech language. The objective of this course is to strengthen the aspect of practical skills in graduates' profile and to prepare students for practical application of law in a more complex manner. It fits well into the ERASMUS program as the skills developed in this course can be very well used in any jurisdiction. Students focus on practicing communication, presentation and analytical skills, always in relation to their use in law. This course does not cover only attorney (counselor) skills, but also skills used in other legal professions and in studying law school, too. JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz) is the course instructor. The course is taught in summer semester and is primarily designated for students who study at LF PU within the framework of their ERASMUS study exchange, but a limited number of places is offered to Czech students, who can improve their skills in English.

ERASMUS Traineeship

The traineeship lasting from 3 to 12 months can be completed by various foreign partner institutions – private (law offices or NGOs) or public (ministries or other institutions). Erasmus program supports the traineeship by providing stipend and after completing the traineeship the students can get credits for it at LF PU.



“ Moot court is not only a competition. In the first place it is a unique method of teaching law, which allows for complex development of professional skills. ”

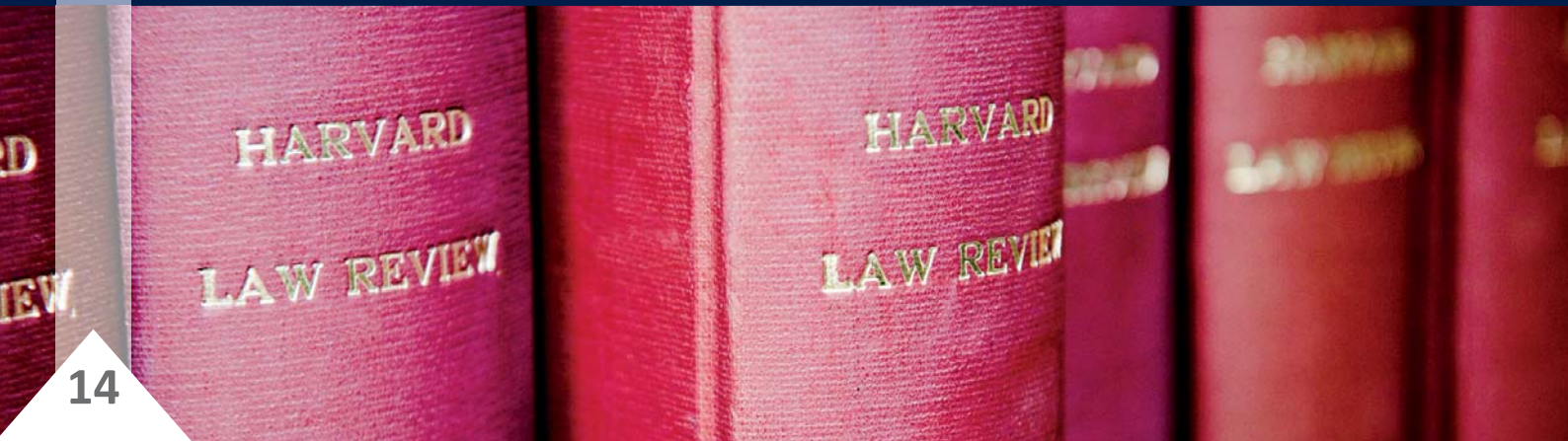
MOOT COURT

Moot court is an English term for the simulation of court proceedings. It is most commonly known as a competition of law students before a court. However, moot court does not mean only a competition. Primarily in English-speaking countries, it represents an activity which is a common part of legal education. It covers various stages of court proceedings from the perspective of legal representatives of parties, the preparation of written submissions up to presentation of a client's arguments before the court.

At the Law Faculty of Palacky University, moot court as a method of legal education has a long tradition. The LF PU was the first Czech law faculty to have its own courtroom, the so-called Rotunda, which has been available to students since 1997 and has hosted many great moot courts on both national and international level. The students of LF PU regularly achieve excellent results in various national and international moot court competitions.

The LF PU further supports the participation of its students in prestigious national and international competitions in simulated court or arbitration proceedings. Students learn more about respective area of law, but they might also upgrade their skills in a complex manner and try professional communication in English. For many years, the law students from Palacky University have participated in competitions like Philip C. Jessup International Moot Court Competition (public international law) and Willem C. Vis International Commercial Arbitration Moot (international commercial arbitration). These are international competitions with long-lasting tradition where teams from all over the world take part. Our experience proves that although they are held in English, hard work and thorough preparation make our students challenging opponents even for teams from the world's most prestigious law schools. Besides that, there are number of moot courts organized at the LF PU by student association ELSA (The European Law Students' Association), and most recently students of LF PU have started to participate also in national and European moot courts focusing on human rights.

Additionally, students are also encouraged to take part in other competitions than those integrated in the law faculty's curriculum. The Centre for Clinical Legal Education provides methodical help and shares its experience in this area with all students interested in moot court. The team of the Centre for Clinical Legal Education has recently prepared a methodical manual for teachers and students, which focuses on organization and participation in moot courts, including coaching and skills development activities. For further information, please contact JUDr. Miluše Hrnčířiková, Ph.D. or JUDr. Maxim Tomoszek, Ph.D.







“ Tens of books, tons of case-law, hours of work meetings and practice argumentation... Facing teams from the whole world... It is a game which will give you more than you could ever learn from any book. ”

MOOT COURT



MOOT COURT 1, 2, 3

The main goal of Moot Court 1, 2, 3 is to provide students with an opportunity to formalize their participation in international moot court competitions and to get credit for it along with complex development of professional skills and improvement of professional communication in English. Students can choose from three competitions: *Philip C. Jessup International Moot Court Competition* (public international law), *Willem C. Vis International Commercial Arbitration Moot* (international commercial arbitration) and *Central and Eastern European Moot Court Competition* (European law). Although each of these three competitions has a very similar structure and the moot teams share part of the skills oriented training, the preparation of each team reflects the specifics of the particular competition.

It is common for all the moot court competitions to be based on a different case each year. The competition starts with publication of the case, then the teams prepare their written submissions and the competition concludes with multiple rounds of oral presentation of teams' arguments.

To allow the students interested in participation in all three international competitions to get credit, this elective course is designated with numbers 1, 2 and 3 in the study plan thus allowing the students to take part in it three times. As far as structure of the course is concerned, the seminars each semester correspond with the structure of a respective competition. Introductory seminars (before the publication of a case for the particular year) are dedicated to theoretical preparation, increasing students' expertise in relevant area of law, methodology, specifics of written pleadings etc. After the case for respective year of the competition is published, seminars cover analysis of the case, evaluation of written pleadings, legal argumentation, research in specialized literature and case-law. After submission of written pleadings, seminars cover preparation for oral rounds of the competition where the highest emphasis will be put on increasing the quality of oral argumentation. In this phase, students have an opportunity to take part in so-called pre-moots (in the Czech Republic and abroad), and consultations with experts in respective area of law are included, too. The final phase of the course is the participation of students at oral rounds of a given competition

For more information
on moot court
competitions visit the following
websites:

www.ilsa.org/jessuphome
www.cisg.law.pace.edu/vis.html
www.ceemc.co.uk/





LEGAL CLINICS

The door of legal clinics opens to the students of LF PU starting in the second year of their study. Clinics are elective courses which in their substance focus on a wide spectrum of legal areas, and therefore it is up to the students to ask “What am I interested in?” or “What do I want to do after I graduate?”

Legal clinics are a bridge between the theory and the practice. In their basic form, legal clinics are based on the possibility of law students to provide free legal help to clients, who would not otherwise be able to afford an attorney, all under the supervision of their teachers. This teaching method was developed in the beginning of the 20th century in the U.S. and as the word “clinic” indicates, it is inspired by education of future medical doctors which involves practice with patients. However, since that time clinical legal education has developed intensively and it has embraced also other forms based on simulation, which allow students to get to know areas in which clinical clients do not come seeking advice. Students are engaged in resolving model cases, analyses of case-law and legislature, simulated proceedings before a court or they expand legal conscience of a broad public. Legal clinics are a very important part of legal education because they allow for compensation of its most often mentioned deficiency – detachment from practice.

Teaching of all the legal clinics at the LF PU is organized and guaranteed by the Centre for Clinical Legal Education. Legal clinics are divided into so-called live-client clinics focused on providing legal aid to real clients in various areas of law, and specialized simulated legal clinics focusing on practical activities other than providing direct legal aid. In the group of specialized legal clinics, the ones focused on human rights protection prevail (Human Rights Clinic, Anti-discrimination Clinic, Patients’ Rights Clinic, Asylum and Refugee Law Clinic and Student Human Rights Laboratory). Other specialized legal clinics focus on protection of various public interests (Environmental Law Clinic, Construction Law Clinic, Law for Every Day – Street Law).

On the following pages, you will get to know more about individual legal clinics. Brief information and contact to the clinic supervisor help students in planning their studies. Enrollment to some legal clinics involves a selection procedure, for others it is possible to register through electronic Portal of PU. No matter which clinic students choose, they have to count with interactivity which requires active participation in classes and individual preparation for classes, which makes them more demanding than other elective courses. This is compensated by a higher number of credits for attending this course.

**“ What is unique about clinic?
Reiterating theory, confirmation
of the rule that the end of the
commentary is where the practice
begins. ”**

SLO Student



Thinking about what the legal clinics are, where does this method of law teaching come from and how it got to the Law Faculty of Palacky University in Olomouc?

YOU WILL FIND THE ANSWER TO THESE QUESTIONS RIGHT HERE, RIGHT NOW.

What are legal clinics and where do they come from?

The concept of legal clinics, the equivalent of medical clinics where students have the opportunity to use their theoretical knowledge in practice under the supervision of experienced professionals during their studies, was developed at the beginning of the 20th century. At that time a few American law schools and student associations opened offices of free legal aid where students volunteered without being given special credit. According to the book *The Global Clinical Movement* edited by Frank Bloch, there was one of the first modern clinics of legal aid for indigent people as early as 1893 at the University of Pennsylvania. Nevertheless, until the middle of the 20th century, legal clinics were rather a marginal way of legal education.

Further development of legal clinics in the U.S. started in 1960s in connection with civil rights movement. At the end of 1970s more than 80% of all U.S. law schools had clinical education implemented into their curriculum. Legal clinics as a well-proven educational model expanded all over the world. Today, a number of universities in South America, Africa, Asia and Australia run legal clinics. Except for British, Dutch and Spanish universities, Western European countries are still in the stage of discovering this educational model.


LEGAL CLINIC

Legal clinic is a method of legal education based on experiential learning which develops not only knowledge but also skills and values, and at the same time it contributes to promoting social justice.

Legal Clinics at the LF PU

Clinical legal education at the LF PU in Olomouc has a long history. Its beginning was an outcome of a year-long collaboration with Maurice A. Deane School of Law, Hofstra University in Hempstead (state of New York). The legal clinic founded at the LF PU in 1996 was the first legal clinic in Central Europe. For a short period of time, the clinic at Palacky University was closed and then re-opened in 2002. In 2006, thanks to the project “Development of Practical forms of Education at the Faculty of Law of the Palacky University, Olomouc”, financed by the European Social Fund and the state budget of the Czech Republic, the general legal clinic, known since then as Students’ Law Office, was significantly innovated, and now it works in accordance with the most modern methodical standards of clinical legal education.

It is characteristic for all types of legal clinics that they develop not only knowledge, but also skills and values, which are permanent qualifications useful in practice. It is also characteristic for legal clinics that they enable the law students to interconnect knowledge of various areas of law which are taught separately in compulsory subjects. Especially in the time of never-ending legislative amendments of the statutory law and changes in the case-law, orientation in the legal order, research of legal information, interpretation of law and other skills are essential. Legal clinics based on the work with clients also allow students to gain practical experience in client-oriented skills during the course of their studies. Furthermore, the legal clinics offer a bonus in intensive supervision from the teacher who regularly provides students with a feedback and leads them to personal development. In the legal clinic, strong emphasis is put on individual work of the students which fosters their professionalism and professional responsibility. *Pro bono* legal counsel to indigent clients teaches the students about societal responsibility which the legal profession bears for the protection of rights and enforcing the interests of every member of the society.



“ Legal clinic founded at the Law Faculty of Palacky University in Olomouc in 1996 was the first legal clinic in the Central Europe. ”

LIVE-CLIENT CLINICS

Students interested in experiencing legal counseling in real cases under supervision of teachers of LF PU and practicing attorneys can choose one of four live-client legal clinics. During one or more semesters, they may test their knowledge, practice professional skills and gain a real image of legal practice. Experience of direct contact with several different types of clients, which our students gain, can be envied by many candidate attorneys.

Providing legal aid takes place within the framework of the Students' Law Office (hereinafter "SLO"), a place where clients turn to with their cases, or in collaboration with external entities (NGOs). Students learn to communicate with clients, to start and maintain a case-file, to analyze client's problem from the perspective of law and to suggest appropriate legal solutions. Contact with clients and work on cases takes place in the office of SLO, which provides the students with necessary facilities. Regular services at reception of the office of SLO are a part of students' work in live-client clinics, which allow students to practice an initial interview with a client. Apart from providing legal aid, it is also the goal of live-client clinics to develop students' professional skills and values. At the beginning of each semester, students are trained for work in the office of SLO in the form of organizational workshop directly in the office, and in the form of a weekend workshop. During the semester, the Centre for Clinical Legal Education organizes regular meetings of all clinical students to share their experience and reflect on the work at the clinic



Weekend workshop for live-client clinics

During every semester the Centre for Clinical Legal Education organizes a three-day long weekend workshop for the students enrolled in the live-client legal clinics, i.e. Students' Law Office, Consumer Law Clinic, Administrative Law Clinic and Social Security Law Clinic.

The workshop consists of a short intensive stay with activities focused on legal skills, which students need from their first day in the legal clinic. a program of the workshop is divided into a number of sessions. Students take part in them in small groups which allows high interactivity and sufficient space in order for everyone to engage. Sessions for students of live-client clinics cover effective ways of obtaining information from client and interviewing clients, creating a file in Students' Law Office, work relations in clinic and psychological aspects of communication with client. All groups participate in team-building activities and a specialized program in the beginning and the end of workshop dedicated to practical issues from the area of professional ethics and responsibility and closer familiarization with various legal professions. Students also engage in a discussion with guests from different professions – candidate attorneys, attorneys, judges or NGO lawyers.



“ Experience from legal clinic is invaluable... I would certainly recommend it to others. Students learn to apply theoretical knowledge to real cases, not only in fictive examples or case studies, because reality is not that simple. And it's also great that you get to know cool people. ”

SLO Student

Students' Law Office

The legal clinic called Students' Law Office (SLO) represents the live-client legal clinic. This means that in this clinic students provide legal aid to clients who turn to SLO for help. From the organizational perspective, students who enroll for the SLO are divided into small sections with minimum of 4 and maximum of 8 students. Every section has a supervisor who is either one of the teachers at the LF PU or a collaborating attorney or attorney candidate. The task of the SLO supervisor is to provide expert supervision over students' work in the SLO. The sections have regular meetings where the supervisor distributes new cases and consults with students the progress on already distributed cases. Furthermore, the students have a possibility to mutually inform each other about problematic aspects of a case or experience gained in the course case-solving. Apart from that, meetings serve for practicing legal skills useful for work in the SLO and subsequent real-life practice, or deepening knowledge needed for case-solving. It is the intensive leadership by supervisor which is the main advantage of legal clinic comparing it to practice out of law school, where there is usually no time or space for feedback by supervising practitioner.

During the semester it is a duty of the enrolled students to undergo service at the reception of SLO's office in opening hours for public. During the service at reception, students take in the clients which seek for help of SLO, conduct an initial interview with them and start a file on its basis. The file is subsequently assumed by supervisor who distributes it to particular students, so-called administrators of file.

The SLO provides a free specialized legal aid mainly to indigent clients although destitution is not a condition for access to free legal aid at SLO. The core of students' work in the SLO is an individual work on their client's case. Students conduct an interview with a client themselves, they resolve the case themselves individually or in a pair, they contact the client themselves in the course of working on the case. During this process, supervisors provide consultations, expert leadership, feedback to students' work, and control and approve correctness of all information before it is provided to client, especially conclusive legal advice which the students prepare for their client. Contrary to e.g. the U.S. legal clinics, the SLO students do not represent their client before a court.

A relative autonomy of work in the SLO in connection with an intensive contact with supervisor and client allows the students to gain very valuable practical experience and to develop professional skills, such as e.g. communication with client, creation of a case file, providing legal advice, writing legal documents etc.

During the semester, SLO's office is open for clients four days a week (from Monday



to Thursday). If cases are more complex, the students work on them throughout the whole academic year. The students work on approximately 5 cases per semester. The SLO's office has rules regulating number of cases to secure the students are not overburdened and are thus able to gain as much experience as possible from the work on cases.

The SLO students encounter clients of various types in various life situations. In the course of work in the SLO, the students find out how hard it may get to find appropriate solution to a client's problem and to explain this solution to the client. Work in the SLO ought to teach the students to listen to people, look for relevant facts in their story, work with them, apply the law, look for appropriate legal solution of a client's problem and explain the law comprehensibly.



Overview of numbers of cases in SLO

Areas of law	WS 07	SS 08	WS 08	SS 09	WS 09	SS 10	WS 10	SS 11	WS 11
Civil Law	55	69	89	133	97	109	37	86	72
Consumer Law	4	4	21	19	10	0	13	15	10
Social Security Law	5	9	7	5	4	2	5	1	1
Labour Law	0	1	6	8	4	7	0	10	1
Administrative Law	3	4	1	2	9	11	5	6	4
Other	0	0	2	4	2	0	0	1	0
Total	67	87	126	171	126	129	60	119	88

Administrative Law Clinic

The Administrative Law Clinic focuses on the area of administrative law. In this course, students have a chance to get acquainted with practical aspects of functioning of public administration, and at the same time, they interconnect theoretical knowledge from various areas of law in order to understand effects of law in practice in a more complex manner.

This course mainly consists of providing legal counsel to the clients of the Students' Law Office whose cases fall within the area of administrative law (personal IDs, per-

"An administrative body shall act in accordance with laws and other legislative instruments, as well as international treaties which constitute a component part of the legal order."

"An administrative body shall respect rights acquired in good faith as well as the lawful interests of persons who are affected by the activities of an administrative body in any particular case, and it may interfere with these rights only under conditions determined by law and only in the necessary extent."

Art. 2 Administrative Procedure Code

manent residence, construction law etc.). Because the students provide legal aid within the framework of the Students' Law Office, they can use facilities of Students' Law Office, but they also have to undergo services at the reception of Students' Law Office.

Additionally, the Administrative Law Clinic further consists of work on case studies and preparation of projects focused on informing various groups of people about legal aspects the public administration's activity. At the same time, students further develop legal skills like analysis and resolution of a legal case,

writing legal documents and others. They also increase their competence in areas linked to human rights and they deepen awareness of values' aspects of law. This clinic is also available for students of Bachelor's study program Law in Public Administration.

Clinic instructors and supervisors are JUDr. Veronika Tomoszková, Ph.D. (veronika.tomoszkova@upol.cz), and JUDr. Lucia Madleňáková (lucia.madlenakova@upol.cz).

Consumer Law Clinic

The Consumer Law Clinic is also based on work with clients and their cases, but contrary to Students' Law Office, it is narrowly focused on the consumer law. Within the framework of this course, the students have an opportunity to encounter practical problems (cases) in the area of consumer protection. Consumer Law Clinic consists of both a theoretical and a practical part. The practical part is enhanced by resolving concrete practical problems and cases of real clients within the framework of Students' Law Office on one hand, and collaboration with various NGOs on the other hand. Topics discussed in the classes cover consumer's protection in the sale of goods, liability of a producer for damages caused by defects of product, protection of consumer on the internet, harmonization of the Czech consumer protection law with the EU law and also economical aspects of consumer protection. At the same time, students develop legal skills like analysis and solving of a legal case, writing legal documents, communication with client and others. Another integral part of the course is using street law to educate the public about consumer protection law. Within the framework of this project, students participate on raising public awareness of consumer rights in collaboration with partner NGOs and elementary school Demlova in Olomouc. Consumer Law Clinic is taught by JUDr. Blanka Vítová, Ph.D., LL.M., (bl.vitova@gmail.com)



“ The best thing about a clinic in comparison to other classes is its functioning like a real law office – from meetings with clients to solving cases, both autonomously and in team – and the overall organization and operation of the SLO. ” SLO Student

Social Security Law Clinic

The Social Security Law Clinic focuses on practical legal help to clients in the area of social security law. This area of law is very diverse and legal regulation is subject to frequent amendments. Because of this, it is not uncommon ordinary citizens do not fully understand their rights and duties when an issue of social security happens to them or their families. In this legal clinic, the students have a chance to get to know this area of law from practical perspective, to get ready to provide legal aid, and to get acquainted with the area of social security law from the viewpoint of court's decision-making. Within the clinic, the students work on social security law cases of clients who turn to Students' Law Office seeking legal aid. Additionally, this clinic collaborates with the Regional Court of Ostrava, branch of Olomouc, a seat of an administrative court. Students have an opportunity to study files concerning court review of administrative decisions in the matters of social security, and work on brief statements which they can later discuss with the competent judge. A street law project is also a part of this course and its aim is to inform the public (primarily the socially weak) on possibilities of social protection in specific burdensome situations.

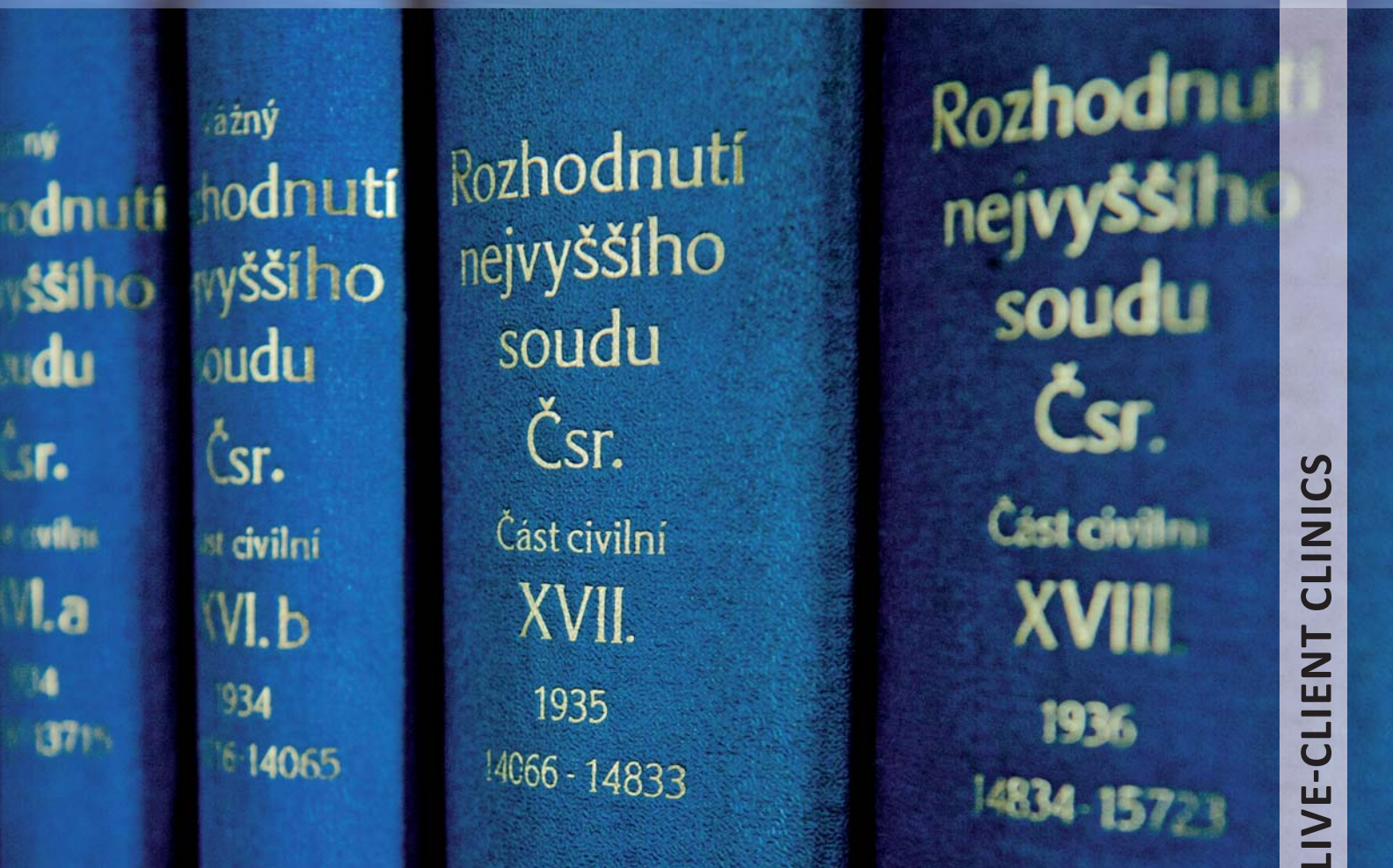
JUDr. Gabriela Halířová, Ph.D. (gabriela.halirova@upol.cz) is the course instructor and the clinic supervisor.

"Women, underage and handicapped persons are entitled to increased protection of their health at work and to special working conditions."

Art. 29 of the Charter of Fundamental Rights and Freedoms

"Citizens have a right to adequate material security in old age and during periods of work incapacity, as well as in the case of the loss of their provider."

Art. 30 of the Charter of Fundamental Rights and Freedoms



“ Although we experience ‘hard’ moments, we have to resolve the case in a complex way, which is not offered by any other seminar. In a moment when you get deep in the theory and case-law with intent to interconnect that with practice, you find out that there is still a lot to be learned, improved, and worked on. ” SLO Student

COMBINED LEGAL CLINICS

Combined legal clinics focus on relatively narrow areas of law. It naturally has an advantage from the perspective of deepening specialized knowledge and skills, but on the other hand it significantly limits the number of clients with suitable cases to solve. Therefore combined legal clinics are not usually based on work with real clients but they integrate practical and social aspects in their activities by other means – students work on legal analyses, they cooperate with NGOs or state institutions, inform the public or they comment on legislative drafts.

Human Rights Clinic

This course enables students to get acquainted with practical aspects of human rights protection in the Czech Republic. The concrete topics covered in the clinic depend on current problems appearing in the area of human rights. In the past, they were e.g. racially motivated crimes, rights of children, rights of patients, political rights, right to information, questions of discrimination and others.

The classes consist of practically oriented seminars putting emphasis on the individual activity of students. The students work on a semester project in the area of human rights. Students resolve simulated cases and case studies, they take part in a human rights moot court, they familiarize with work of NGOs in the area of human rights, they analyze present human rights problems for the purposes of legislature and court proceedings and they carry out related research of legal information and literature.

Thanks to the interdisciplinary focus of this course, students interconnect theoretical knowledge from various areas of law in order to understand effects of human rights in practice in a more complex manner. At the same time, students develop legal skills like analysis and resolution of legal case, writing legal documents etc.

JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz) teaches and supervises the Human Rights Clinic.

Students Human Rights Laboratory

VElective course Students Human Rights Laboratory is a follow-up course to the compulsory courses Fundamental Rights 1, Fundamental Rights 2 and Public International Law. It allows students to test and practice their obtained knowledge and skills. Work in the course focuses on human rights protection at the international and domestic level. Activities of the laboratory consist of simulated resolution of actual issues, monitoring of decision-making activity of international bodies of human rights protection such as European Court of Human Rights, UNHCR, Committee on the Elimination of Racial Discrimination and other and practical training of procedures.

The classes are organized flexibly; the main part of the work consists of autonomous individual research and analytical work of students, which is supplemented by discussion colloquia, film projections, meetings with practitioners and collaboration in projects of partner organizations (e.g. League of Human Rights).

Students who pass this course acquire deeper knowledge of functioning of human rights protection mechanisms, comparative overview about specifics of individual systems of protection, ability to analyze current problems and skills important for practice within the framework of “Human Rights Advocacy” (analytical approach, strategic litigation, comparative argumentation).

This course requires active participation and advanced written and spoken competence of English is required. JUDr. Ondřej Hamulák, Ph.D. (ondrej.hamulak@upol.cz) is the course instructor.



“ Human rights protection is the core essence and the main purpose of the lawyer’s profession. Law students as future lawyers shall be exposed to human rights issues at the beginning of their studies and shall have an opportunity to discuss them as much as possible. ”

Anti-discrimination Clinic

The Anti-discrimination Clinic is intended for the students who are interested in the area of anti-discrimination law, for those who agree or disagree with the public opinion concerning various types of discrimination or for those who have encountered some sort of discrimination and want to discuss these issues in class. The clinic mainly helps the students with orientation in the problem of discrimination as a chosen area of human rights protection. Students work in small groups to solve specific examples of discrimination conduct which has direct impact on threatening individual rights and freedoms. Using this form, students broaden their skills of research, analysis of legal means of protecting victims of discriminatory actions. The discrimination problems discussed in the clinic are identified in close cooperation with the League of Human Rights and Office of Public Defender of Rights. In the clinic the students resolve specific case-studies of discrimination conduct. They get acquainted with the facts of the case, analyze individual aspects of

the given problem and apply their knowledge gained during studying various areas of law which deal with discrimination conduct. All the steps students take are consulted with the teacher who provides necessary aid when looking for the solution of a problem. The result of every solved case is the evaluation of factual and legal status of the problem and suggestions of how to proceed. The students also work on information campaigns and have an opportunity to experience short-term traineeship at the Office of Public Defender of Rights. The clinic is taught and supervised by Mgr. Petra Melotíková (petra.melotikova@upol.cz) with the help of Mgr. Tereza Skarková (tereza.skakova@upol.cz).

"All people are free and equal in their dignity and rights."

Art. 1 Charter of Fundamental Rights and Freedoms

"The enjoyment of the rights and freedoms set forth in this Convention shall be secured without discrimination on any ground such as sex, race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property, birth or other status."

Art. 14 European Convention for the Protection of Fundamental Rights and Freedoms

"Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited."

Art. 21(1) Charter of Fundamental Rights of the EU

Patients' Rights Clinic

The Patients' Rights Clinic introduces basic aspects of health law in the Czech Republic from the perspective of a patient. The main focus of the clinic are topics such as informed consent, lege artis conduct, recovering damages caused to patients and liability of health facilities, etc. The interdisciplinary nature of the course is secured by the presence of students from the Faculty of Medicine and Faculty of Health Sciences of Palacky University along with experts from the NGO named League of Human Rights and Office of Public Defender of Rights. Classes are divided into six intensive four-hour long sessions. The practical part of the course consists of collaboration with the League of Human Rights and includes the preparation of an answer to a patient's inquiry sent through the web counsel portal. Within the framework of this course, students interconnect theoretical knowledge from various areas of health, criminal, civil and administrative law in order to understand these areas of law in a more complex way. JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz) is the course instructor.

“ Without visits of the faculty hospital and contact with patient, student of medicine would never become a physician. Analogically, lawyer also should not only memorize statutes. ”



Refugee Law Clinic

The Refugee Law Clinic focuses on the area of asylum and refugee law. In the practical part of the course, students visit a refugee camp and take part in providing counsel during proceedings on granting asylum. Seminars consist of resolving practical cases, searching for information about the state of origin, preparation of procedural written documents or visiting a court hearing in asylum matters. Traditionally, students have an opportunity to take part in a moot court in the area of refugee law or a similar argumentation seminar.

JUDr. Maxim Tomoszek, Ph.D. (maxim.tomoszek@upol.cz) coordinates this legal clinic. Students also meet experts from this field of practice in the classes, most often from partner NGOs or international organizations and institutions.

Construction Law Clinic

Building law regulates spatial planning as well as decision-making and control activities of building authorities. The main aim of the Construction Law Clinic is to make the students acquainted with this area of law. This objective is accomplished by spending an entire semester working on a simulated case which enables students to go through all the steps of the building proceedings. The students also encounter a line of practical questions which are dealt with by the parties of the administrative proceedings in real life. They learn practical aspects of work with spatial planning documentation and materials; they develop the ability to research and present arguments in favor or against certain construction plans as well as the ability to carry out the basic actions of parties or administrative bodies in the area of construction law. The building law is also analyzed from the perspective of the public and the owners of immovable property affected by the investor's plan. The clinic is taught in the co-operation of the Czech NGO Environmental Law Service. JUDr. Ing. Filip Dienstbier, Ph.D. (filip.dienstbier@upol.cz) is the clinic instructor and supervisor. The classes take place once a week during the winter semester.

"The objective of spatial planning is to create the preconditions for construction and for sustainable development of the territory, consisting in the balanced relationship of conditions for healthy environment, economic development and cohesion of community of inhabitants of the territory, which satisfies the needs of the current generation without endangering the living conditions of future generations."

Art. 18(1) of the Building Act

Environmental Law Clinic

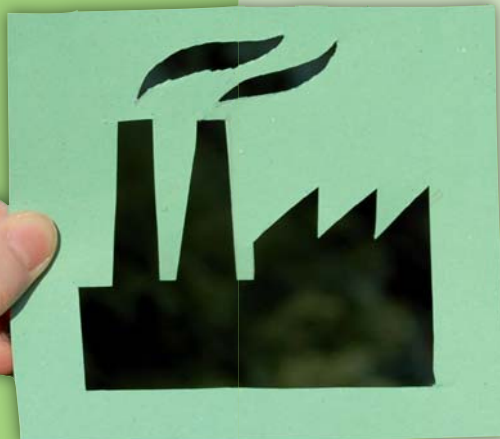
The Environmental Law Clinic is designated for those students, who are interested in specializing in the area of Environmental Law. The goal of the Clinic is to develop the student's knowledge and skills necessary for solving practical environmental legal cases.

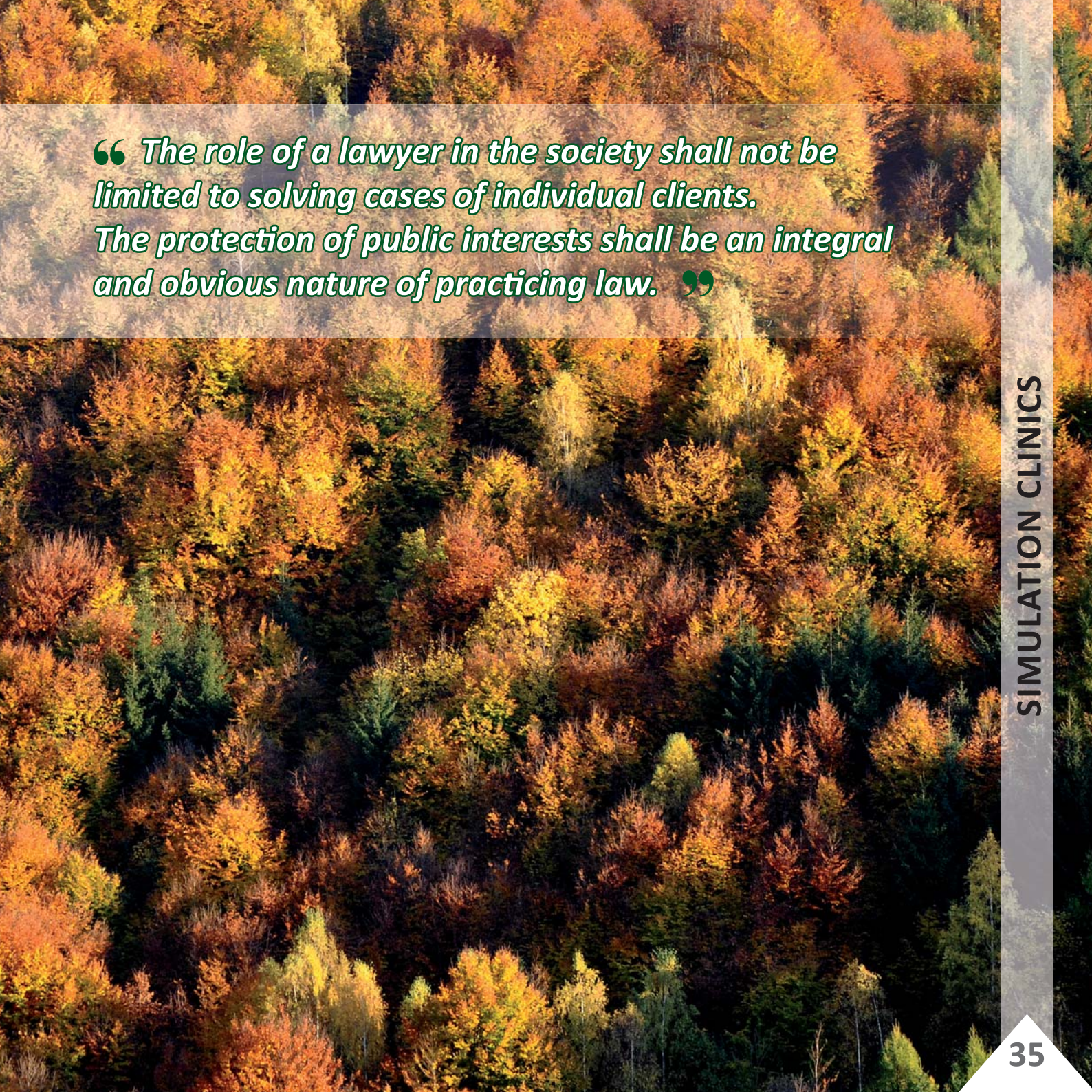
The work of the students consists of resolving concrete cases and case studies in the area of environmental protection. In the classes, students further examine the conformity of conduct of administrative bodies operating in the area of environmental protection, spatial planning and both planning and building proceedings. Students may also deepen their knowledge concerning the access to

information on environment, local referendum or participation of the public in environmental decision-making.

The second semester of the clinic is organized in the form of a short-term traineeship at the (NGO). The purpose of the traineeship is to allow the students to participate in resolving complex, real cases and to develop knowledge and skills necessary for resolving cases in the area

of environmental law. Classes in both semesters are conducted in the form of six intensive class sessions. The course is taught and supervised by JUDr. Veronika Tomoszková, Ph.D. (veronika.tomoszkova@upol.cz), JUDr. Magdaléna Vopařilová, Ph.D. (magdalena.voparilova@upol.cz) and Mgr. Zuzana Adameová (zuzana.adameova@upol.cz).





“ The role of a lawyer in the society shall not be limited to solving cases of individual clients. The protection of public interests shall be an integral and obvious nature of practicing law. ”

“ Nowadays, people think that law is unjust, that it is stiff and created by the devil himself ... In such a situation it is absolutely necessary to bring the law closer to those, who will make up and influence the future human society. ”

Street Law Student

STREET LAW



LAW FOR EVERY DAY (Street Law)

The objectives of the street law course Law for Every Day can be divided in two groups: knowledge objectives and skills objectives. In the course the students apply the knowledge already acquired in various areas of law. This goal is reached by preparation and realization of a teaching session under the supervision of the LF PU's teacher at partner primary and secondary schools chosen in advance. The course develops presentation and communication skills. By teaching basics of law at secondary schools, the students also learn how to communicate the usually incomprehensible legal text to laymen in a way they understand. The course also has a social dimension which is fulfilled by students' participation in education of a group of pupils or students, so they are able to solve basic day-to-day legal problems by themselves.

The course is divided into two semesters. In the course "Law for every day I", students teach basics of law to pupils at an elementary school. Teaching at a secondary school takes place within the course "Law for every day II" where "Law for every day I" is a prerequisite. Therefore this course may only be undergone by students with experience of teaching at elementary school. JUDr. Lucia Madleňáková (lucia.madlenakova@upol.cz) is the course instructor and supervisor.



STREET LAW

“ You learn most by teaching someone else. ”

The Law Faculty of Palacký University has been granted more than 50 million CZK in the years 2006-2011 to innovate its curriculum. Thanks to the financial support from the European Social Fund and the state budget of the Czech Republic, the Law Faculty of Palacký University is proud to have the most elaborate system of skills-oriented education of future lawyers in the Czech Republic.

Project “Law in Modern Way”

In November 2011, a project entitled “Complex innovation of teaching law for modern society”, abbreviated as Law in Modern Way, was initiated at the LF PU. This project is financed by the European Social Fund and the state budget of the Czech Republic through Operational Program Education for Competitiveness for the period of three years (2011–2014).

The objective of this project is a complex modernization of legal education at the Law Faculty of Palacký University in Olomouc in its Master’s and Doctoral study programs. It is based on ascertained requirements of practice and it is directed towards innovation of the curriculum in order to provide a quality education preparing the students for performance of all legal professions in a complex and modern way.

The innovation of the Master’s program in Law consists of the introduction of new compulsory and elective courses and modernization of the existing ones. The emphasis is put on the interconnection of teaching individual courses and strengthening skills of students both in theoretical and practical area. The project involves the innovation of teaching private, public and criminal law, as well as social science courses. It further enhances the so-called case study style of the teaching, introduces modularization and puts an emphasis on teaching by experts from practice.

Another project objective is to modernize all the accredited fields of the doctoral program Theoretical legal sciences. Students newly have an opportunity to gain experience at foreign study visits, to test obtained knowledge at student conferences and to deepen language skills.

Last, but not least, the project has an objective to strengthen specialized competences of faculty members who participate in innovated study programs. Increasing specialized knowledge and skills leads secondarily to increasing the quality of provided education and it has direct effect on students of both study programs. Enhancing the system of evaluation of quality of teaching is a part of the project, too.

The project has two partners: Czech Bar Association (ČAK) and European Association of Students of Law Olomouc c.a. (ELSA Olomouc)

<http://pravomoderne.upol.cz>



Project „Law in English“

The Project of the Operational Program Education for Competitiveness entitled “Support of the foreign language tuition of law at the Law Faculty of Palacký University in Olomouc” reg. no. CZ.1.07/2.2.00/15.028, abbreviated as „Law in English“, is implemented at the Law Faculty of Palacký University in Olomouc from January 2011 to December 2013.

The Project:

- ✓ introduces a complex model of teaching in English and focuses on courses in the area of International and European law with a human rights component,
- ✓ supports activities that increase the competitiveness of the LF PU's graduates,
- ✓ develops specialized and argumentation skills in a foreign language,
- ✓ offers not only theoretical teaching, but also simulated moot court proceedings in the area of International and European Law,
- ✓ involves experts from practice and from abroad.

Key activity: Foreign language program “Moot Court”

Simulated court proceedings, called “moot courts”, are carried out in collaboration with the student organizations ILSA and ELSA, offer the students a unique opportunity to get practical experience with application of law in English during the course of their studies. Moot courts are conducted in the area of public international law (Jessup Moot Court), in the area of international arbitration (Willem C. Vis Moot Court) and in the area of European law (Central and East European Moot Competition). For the law students, the moot courts represent a unique possibility to test their theoretical knowledge in practice, and for practicing lawyers, it is an opportunity to transfer their experience to another generation of future practitioners.

<http://lawinenglish.upol.cz>



Project “Law4Life”

In 2010, the Law Faculty of Palacky University was granted financial support from the European Social Fund and the state budget of the Czech Republic for a project which follows the previous experience with practical education. The project “Life-long Learning in Law”, abbreviated as Law4Life, focuses on implementation of systematic development of key competencies which allow the LF PU students to effectively use their knowledge, general and professional skills, values and practical experience gained during their studies for their own development. Due to this approach, the LF PU graduates are better prepared for the transition in to practice.

The Law4Life project respects the Recommendation of European Parliament and Council no. 2006/962/EC on key competencies for life-long learning and in the education of “Legal skills course” and legal clinics it aims to develop these competencies:

- effective learning including learning from experience,
- time-management
- problem-solving and conflict-management,
- communication in the Czech language (both written and oral),
- persuasive presentation and argumentation,
- work with information (research, collection and elaboration),
- team work,
- flexibility and creativity,
- activity and being initiative,
- self-reflection, ability to provide and receive feedback

The project was realized with four partners: ELSA Olomouc, Pro Bono Alliance, League of Human Rights and Environmental Law Service.

Organization of the project activities was carried out by the team of the Centre for Clinical Legal Education. The Centre provided methodical help to the course instructors and supervisors of newly introduced and innovated courses. The Centre organized teaching of “Legal Skills Course” and guarantees teaching of a number of practice-oriented courses.

Mgr. Petra Melotíková
JUDr. Maxim Tomoszek, Ph.D.
JUDr. Lucia Madleňáková
JUDr. Veronika Tomoszková, Ph.D.
JUDr. Martin Kopa
Mgr. Zuzana Adameová

<http://lawforlife.upol.cz>



Product and Services:



Zapřísobání přes Portál UP:
(příležitost příštím semestru)

Do těchto klinik probíhá výběrové řízení
a stále máte možnost podat přihlášku.

Studentská právní poradna
Spotřebitelská právní klinika
Pr. klinika malého podnik. a neziskového sekt.
Studentská laboratoř lidských práv

STUDENSKÁ PRÁVNÍ
PORADNASPOTŘEBITELSKÁ
PRÁVNÍ KLINIKA

PRÁVNÍ KLINIKA
MALÉHO PODNIKÁNÍ
A
NEZISKOVÉHO SEKTORU

ANTIDISKRIMINAČNÍ
PRÁVNÍ KLINIKA



Právnická
fakulta

Law Faculty of Palacký University in Olomouc
Centre for Clinical Legal Education, Tř. 17. Listopadu 8, 771 11 Olomouc

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Photos on page 23, 35 Alena Ceplová (<http://www.picture4you.cz>)
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